City of Irving Job Description

Deputy Police Chief

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FLSA Status: EXEMPT*  
Job Department: Police  
Job Code: 4113  
Reports To (Job Title): Assistant Police Chief or Police Chief

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PURPOSE

To manage, direct, and coordinate the activities of a major division within the Police Department, including Technical Services, Special Operations, Patrol, Criminal Investigations, and Community Services. Also, to coordinate unit activities with other divisions and departments and to provide highly complex administrative support to the executive staff of the Irving Police Department (IPD) and other public safety services.

ESSENTIAL DUTIES AND RESPONSIBILITIES

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.*

- Direct, oversee, and participate in the development of the assigned divisional work plan and budget, including developing goals and objectives.
- Assign work activities, projects, and programs; monitor work flow; assist in the development of policies and procedures; and review and evaluate work products, methods, and procedures.
- Assist the Chief of Police or Assistant Chief of Police in the formal department-wide planning and research functions of the Police Department.
- Coordinate activities with other division commanders and outside agencies and organizations, ensure that work performed is providing for the needs of the department, and provide staff assistance to the Chief of Police and Assistant Chiefs of Police.
- Manage sworn officers and general government police department employees, including conducting interviews, completing performance evaluations, implementing disciplinary procedures when necessary, directing activities, and following up on complaints.
- Prepare and supervise the preparation of necessary reports relating to activities and review reports prepared and submitted by subordinates.
- Provide instruction at the Police Academy.
- Report problems and progress of operations within the division to the Chief of Police.
- Identify opportunities for improving service delivery methods and procedures, and with appropriate management staff, develop plans for implementing improvements.
- Respond to inquiries from the public and resolve complaints.
- Participate in department’s community outreach programs.
- Perform related duties as assigned.

OTHER DUTIES AND RESPONSIBILITIES

- Develop field service plans to handle unusual circumstances and serve as a police representative if the city's emergency operation plan is activated.
- Perform essential duties of Police Officer, Sergeant, and Lieutenant.
• Conduct investigations as directed by the Chief.
• Serve in the absence of an Assistant Chief of Police as assigned.
• Participate in community events that build relationships.

SUPERVISORY RESPONSIBILITIES
Organizational Supervision - Applies to full personnel management responsibilities including selection, discipline, grievances and formal performance evaluations for a position's direct reports plus all employees reporting up through subordinates, which will include all employees in an assigned unit.

FINANCIAL / BUDGETARY RESPONSIBILITY
Participates in and recommends goals and budgets for long range planning.

QUALIFICATIONS:
The requirements listed below are representative of the knowledge, skill, and/or ability required.*

GENERAL
• Meet all requirements as specified in Chapter 143 of the Local Government Code and City of Irving Local Civil Service Rules.

EDUCATION
• High School Diploma or G.E.D, and an associate’s degree or equivalent (60 college hours) from a TCOLE approved / accredited school with at least a 2.0 GPA with the following exceptions:
  • Applicants who have completed three or more years of active military service and have exited within 18 months prior to submitting their application must have a high school diploma or G.E.D.
  • Applicants who have completed three or more years of active military service and have exited more than 18 months but less than 36 months prior to submitting their application must have completed 30 or more college hours with at least a 2.0 GPA.
  • Applicants who have been employed as a full-time certified peace officer for three or more years during the period immediately preceding the submission of their application must have a high school diploma or G.E.D.

EXPERIENCE
• Two (2) years of experience as a Police Lieutenant.

CERTIFICATES, LICENSES, REGISTRATIONS
• Appropriate, valid Texas driver's license.
• State of Texas Basic Peace Officer certification.
• Some assignments require additional certifications.
KNOWLEDGE OF

- Administration and Management: Principles and processes involved in business and organizational planning, coordination, and execution. This includes strategic planning, resource allocation, manpower modeling, leadership techniques, and production methods.
- Public Safety and Security: Rules and regulations for the protection of people, data, and property, including the use of weapons and force.
- English Language: The structure and content of the English language, including the meaning of words and grammar.
- Psychology: Basic human behavior and performance, including individual differences in ability, personality, learning, and motivation.

SKILLS AND ABILITIES IN

- Basic Math: Adding, subtracting, multiplying, and dividing quickly.
- Mechanical/Technical: Safely operating diverse equipment, including computers, weapons, radios, and electronic door system.
- Budget Management: Developing plans and budgets; comparing them against actual activity.
- Program Assessment: Evaluating current / potential programs for effectiveness and efficiency.
- Active Listening: Listening to what others are saying and asking questions as appropriate.
- Critical Thinking: Using logic and analysis to identify the strengths and weaknesses of different approaches.
- Service Orientation: Actively looking for ways to help people.
- Social Perceptiveness: Being aware of the reactions of others and understanding why they react the way they do.
- Maintaining Current Knowledge: Reading, analyzing, and interpreting general business periodicals, professional journals, technical procedures, or governmental regulations.
- Oral Expression: Communicating information and ideas in speaking, so others will understand.
- Inductive Reasoning: Combining separate pieces of information or specific answers to problems to form general rules or conclusions. This includes coming up with a logical explanation for why a series of seemingly unrelated events occur together.
- Written Expression: Communicating information and ideas in writing so others will understand, including completing reports according to pre-set formats.
- Probing/Inquiry: Using oral language, social perceptiveness, and reasoning skills simultaneously to conduct effective interviews.
- Problem Sensitivity: Telling when something is wrong or is likely to go wrong.
- Oral Comprehension: Listening to and understanding information and ideas presented through spoken words and sentences: oral comprehension.
- Speech Recognition: Identifying and understanding the speech of another person.
PHYSICAL DEMANDS
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.*

The employee constantly is required to listen, see, sit, stand, talk, and/or walk. Frequently, s/he is required to carry, drive a vehicle, lift up to 25 pounds, and/or reach. S/he occasionally is required to push, pull, and/or stoop. Rarely, s/he must run. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

WORK ENVIRONMENT
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.*

The employee occasionally is exposed to outside weather conditions and the hazards of emergency driving and traffic control. Rarely, the employee is exposed to violence, blood-borne pathogens, and/or body fluids. Encounters with the public occasionally are characterized by conflict and anxiety. The noise level in the work environment is usually moderate.

* Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Note: A class specification is a general listing of duties, responsibilities, knowledge, skills, and abilities required of an incumbent assigned to a particular class of work. There may be one or multiple positions assigned to a single classification; therefore, the class specification lists those work attributes that are common to every incumbent in the class.